

TBL UNIT 1 PART 2

1. TITLE OF THE UNIT/PART OF A BIG UNIT (USUALLY ONE WEEK)

PASSIVE VOICE, CAUSATIVE AND IMPERSONAL PASSIVE

2. VALUE OF THE UNIT IN THE WHOLE TERM

10% (2 or 3 TBL units will be 20% of the final mark.

3. VALUE OF EACH PART OF THE UNIT

- a) iRAT: 0,4
- b) tRAT: 0,2
- c) Application Activities: 0,4

4. DEFINING THE DESIRED STUDENT LEARNING OUTCOMES (SLOs)

- Think of what you want your students **to be able to do** at the end of the unit.
- You can use **Bloom's taxonomy**, selecting the cognitive level and choosing the appropriate verbs
- **Some practical tips:**
 - Focus on high order cognitive levels (create, evaluate, analyse, apply)
 - Make sure that they are behaviourally oriented (to be able to do something). The important thing is not knowledge but what students are able to do with it
 - Avoid verbs that are vague or only concern a theoretical stance (understand, familiarise, command, know...)
 - Use verbs describing observable, measurable, and assessable actions
 - Be ambitious but also realistic (4-5??)
 - Remember: all of them should be directly addressed by the application activities

At the end of this unit, students will be able to...

1. Use a piece of news to justify why a certain type of passive is preferred or more suitable.
2. Evaluate the correct use of the passive voice both in real oral or written situations.
3. Use the theory to solve a problem that they could find in real life.

5. CREATING 4S APPLICATION ACTIVITIES

FEATURES OF A GOOD APPLICATION ACTIVITY

1ST SCENARIO: SIGNIFICANT FOR BOTH THE SUBJECT AND THE STUDENTS. Otherwise, learning is neither meaningful nor long lasting

- For the subject: it requires the application of relevant theoretical concepts
- For students: theory is connected to the students' interests and concerns
 - In vocational education or HE: prospective professionals and specialists
 - In the Baccalaureate: school context but also real-life, everyday problems

2ND PROBLEM: PRACTICAL RATHER THAN THEORETICAL, asking to put knowledge at the service of action to decide what to do to better address a situation that students may encounter

- The question should start by asking for a **justification** ("Justify what you would do...")
- Advisable: students write up the arguments of their shared decision before reporting it
- Optimal: selecting **the best option** (to evaluate) rather than identifying the correct one

3RD OPTIONS: AS PLAUSIBLE AS POSSIBLE (to make students reflect and discuss)

- If possible, expressing different **courses of action** in the light of theory
- The less information, the better (the more students must provide by themselves)
- There could be two options equally preferable (fostering both within and between team discussion)

- You must first identify the SLO(s) addressed by each activity to ensure that they align with them and that **ALL** of them are addressed.

40 minutes

Activity 1

You are preparing for New Year's Eve. You have decided when and where to meet and the costumes you are going to wear. However, as you are under 18, you cannot buy any booze. Your friends have come up with different suggestions to get some alcohol and the easiest one in the end seems to be through Amazon as some of you have credit cards. When trying to buy it, Amazon has sent you this message and now you have to explain it to your friends.



YOUR ACCOUNT

You may need your own Amazon account to use certain Amazon Services, and you may be required to be logged in to the account and have a valid payment method associated with it. If there is a problem charging your selected payment method, we may charge any other valid payment method associated with your account. Visit

https://www.amazon.com/cpe/managepaymentmethods?ref_=ya_d_c_pmt_mpo & to manage your payment options. You are responsible for maintaining the confidentiality of your account and password and for restricting access to your

account, and you agree to accept responsibility for all activities that occur under your account or password. Amazon does sell products for children, but it sells them to adults, who can purchase with a credit card or other permitted payment method. If you are under 18, you may use the Amazon Services only with involvement of a parent or guardian. Parents and guardians may create profiles for teenagers in their Amazon Household. Alcohol listings on Amazon are intended for adults. You must be at least 21 years of age to purchase alcohol, or use any site functionality related to alcohol. Amazon reserves the right to refuse service, terminate accounts, terminate your rights to use Amazon Services, remove or edit content, or cancel orders in its sole discretion.

Justify which of these options you would prefer to use in order to share with your classmates the content of “**your account**”.

- a) Any Amazon service can be used if you are under 18 with the involvement of an adult.
- b) **By no means can alcohol be bought in Amazon unless you are at least 21.**
- c) Your order cannot be cancelled if you have your parents’ or guardian’s consent.
- d) Products won’t be sold to under 18 even if they have a credit card.

Activity 2

In a class debate, the issue of domestic violence has come up. You have seen this piece of news.

Justify which of these options you would use to report this piece of news.

Spain sees worst year for gender violence deaths since 2015

A total of 55 women lost their lives at the hands of their partners or ex-partners in 2019, with the number of victims passing the macabre milestone of 1,000 since records began



A demonstration in Madrid against gender violence held on November 25, 2019.

The first was called Rebeca Alexandra Cadete, and she was just 26 years old. She was stabbed to death by her boyfriend. Her five-year-old son was left without a mother.

_____ . The last victim of the year, Yulia S., 41, left another three children orphaned. She had also never raised any alarms, as happens in the overwhelming majority of cases. A total of 55 women were killed by their partners or ex-partners in Spain in the year 2019, which was the blackest in the last five years. Not since 2015 has the number of domestic violence victims been so high. As well as the women who lost their lives in such cases last year, there were also three children killed, bringing the total of youngsters lost due to domestic violence to 34 since the official records began in 2013.

- a) It's known that she had never filed a police report.
- b) She is known to never have filed a police report.
- c) They know that she had never filed a police report.
- d) A police report had never been filed by her.
- e) Any of them is incorrect.

Activity 3

Last year your parents gave you a very special gift for Christmas, a gold watch that had belonged to your grandfather. You have been using it a lot, but it stopped working so you took it to the jeweller's to repair. During your Christmas dinner your parents have noticed that you are not wearing the watch anymore and have asked you about it.



Justify which of these options would be more accurate in order to explain to your parents about the gold watch.

- a) My gold watch stopped working and I'm repairing it.
- b) My gold watch stopped working and it is being repaired.
- c) My gold watch stopped working and I'm getting it repaired.
- d) My gold watch stopped working and I'll have it repaired.
- e) Another alternative

Activity 4

As your relatives have given you quite a lot of money for Christmas you have decided to spend it on the sales. You like buying clothes and other items and taking them home to see them since shops are full of people during sales. Shops have different policies when giving refunds and you want to make sure you get your money back if you decide to exchange anything. Fortunately, most retailers offer fair return policies. However, some return policies definitely favour customers more than others.



These are the policies from different shops you've been to. Justify which one is the most convenient to you.

- a) Your purchases can be returned and get a refund without justification for up to 14 days from the date you purchased it.
- b) If you are not 100% satisfied with your purchase, the product can be returned and you can exchange the product for another one, be similar or not for up to 30 days.
- c) **With a receipt, refunds are issued in the original form of payment at any time, except for returns made with gift receipts, which are refunded with merchandise credit.**
- d) Returns will not be issued without a receipt or other proof of payment. Items must be unopened and returned in their original condition. Items must be returned within 30 days of purchase.

Activity 5

Just after Christmas, the school is going to collect clothes to help Lauren with Nuestra Señora del Pilar church. You have seen this in the EVA and are talking about it during the break. Your classmates don't seem to have read it since it was posted just before Christmas holidays.



CAMPAÑA SOLIDARIA DE RECOGIDA DE ROPA

Colaboración con la Parroquia Nuestra Señora del Pilar (Echavacoiz)

Pamplona, 20 de diciembre

Estimadas familias:

Nos ponemos en contacto con vosotros para informaros de que, como llevamos haciendo varios cursos, vamos a colaborar con la **parroquia de nuestro capellán, "Nuestra Señora del Pilar" (Echavacoiz).**

Los últimos cursos hemos recogido juguetes y, gracias a vuestra colaboración, conseguimos llevar la ilusión a los hogares de muchos niños. Una vez más, nuestro más sincero agradecimiento.

Este curso se vuelve a solicitar nuestra ayuda para colaborar en una **recogida de ropa** destinada a las familias de Pamplona que la necesitan. **Es importante que la ropa se encuentre en buen estado.**

La ropa se recogerá desde el lunes, 13 de enero, hasta el viernes, 17 de enero.

Creemos que es una excelente oportunidad para colaborar con una realidad que viven algunas familias de nuestra misma ciudad.

Agradecemos su colaboración.

Departamento de Pastoral

Justify which of these options you would prefer to use to tell your classmate what they should do if they want to participate.

- a) Clothes will be collected from Monday 13th to Friday 17th no matter how they are.
- b) Clothes as well as toys will be collected at the church from Monday 13th to Friday 17th and they should be well preserved.
- c) Clothes will be collected from Monday 13th to Friday 17th and they will have them delivered to the church afterwards.
- d) Good condition clothes should be brought to school where they will be collected from Monday 13th to Friday 17th to help families at school.

6. CREATING THE TESTS FOR THE RAP (iRAT and tRAT)

- It is critical that good students have a good experience: **always designed to reward those who have studied** and, if possible, to penalise those who haven't.
- It must concern Bloom's lower order cognitive domains (remember, understand, apply)
- A couple of difficult questions to foster discussion in the tRAT
- Focused on important, essential concepts and foundational to the application activities;
- Items must be well written, straight forward, positively worded, and unambiguous;
- Negative wording or important details in the question must be highlighted (eg. in **bold**);
- Items can include distracters for those who have not studied
- All the options of an item should have a similar length;
- When online, we should randomise the order of questions and options;
- Items must be independent of each other throughout the test;
- Time should not be a relevant issue for those who have studied;
- **Advisable for a one-week unit: 10 minutes tests with 10 items and 4 options per item**

6.1. To ensure that only Bloom's lower order cognitive domains are dealt with and that only a couple of questions concern "apply", you can complete the following chart

CONTENTS	Remember	Understand	Apply
PASSIVE VOICE,	1	2	9
CAUSATIVE	3	4	
IMPERSONAL PASSIV	5	6	
	7, 8	10	

6.2 Test

1. You **DON'T** use passive voice when...

- a) the emphasis is on the action.
- b) the emphasis is on the person performing the action.
- c) there are two objects.
- d) in formal English.

2. Which sentence is the incorrect passive?

"They gave her a lot of money for her birthday".

- a) She was given a lot of money for her birthday.
- b) A lot of money was given to her for her birthday.
- c) She is said to have been given a lot of money for her birthday.
- d) She is said to be given a lot of money for her birthday.

3. Which of these expressions can you use to express impersonal passive?

- a) They believe...

- b) People believe...
- c) He is believed...
- d) **It's believed...**

4. Which **CAN'T** you find after a modal in passive voice?

- a) bare infinitive
- b) **to infinitive**
- c) perfect infinitive
- d) all answers are correct

5. You include the agent only when...

- a) it's clear who is being referred to.
- b) it's a personal pronoun.
- c) it's either unknown or unimportant.
- d) **It's important to the sentence.**

6. You went to the hairdresser for a haircut yesterday. Which of these sentences **IS NOT** correct to express what you did yesterday?

- a) I had my hair cut yesterday.
- b) **I cut my hair yesterday.**
- c) I got my hair cut yesterday.
- d) My hair was cut yesterday.

7. In passive voice you always use the verb "to be"...?

- a) **in the same tense as the main verb in the active.**
- b) in past participle.
- c) in infinitive without "to".
- d) in the same tense as the auxiliary verb in the active.

8. You **DON'T** use causative when:

- a) somebody does something for you.
- b) **you do the action.**
- c) something unpleasant happens to you.
- d) with the verb "get".

9. Which of these is the correct personal past passive?

- a) They believe the prisoner has escaped.
- b) It's believed the prisoner has escaped.
- c) **The prisoner is believed to have escaped.**
- d) The prisoner is believed to escape.

10. Which is the most suitable passive sentence (preferred by English speakers)?

They are going to give Jim two free tickets!

- a) Two free tickets are going to be given to Jim.
- b) Jim will be given two free tickets.
- c) **Jim is going to be given two free tickets.**
- d) Two free tickets are being given to Jim.

7. SELECTING/EDITING ADVANCED MATERIALS

- Available one week before the iRAT
- Very well focused and adapted to the individual, home learning
- Individual prework must be reasonable, avoiding discouraging students (90-120 minutes)

Types of materials:

Word documents with theory, and grammar tutor from their student's book

Expected time for individual prework (being realistic is critical): no more than 90 minutes

About 60 minutes